



Dinas a Sir Abertawe

Hysbysiad o Gyfarfod

Fe'ch gwahoddir i gyfarfod

Panel Perfformiad Craffu - Addysg

Lleoliad: Cyfarfod Aml-Leoliad - Ystafell Gloucester, Neuadd y Ddinas / MS Teams

Dyddiad: Dydd Llun, 12 Chwefror 2024

Amser: 3.00 pm

Cynullydd: Y Cynghorydd Lyndon Jones MBE

Aelodaeth:

Cynghorwyr: A Davis, A M Day, F M Gordon, B Hopkins, Y V Jardine, S M Jones, S Joy, J D McGettrick, F D O'Brien a/ac A J O'Connor

Aelodau Cyfetholedig: Beth Allender a/ac Elizabeth Lee

Agenda

Rhif y Dudalen.

- 1 Ymddiheuriadau am absenoldeb.**
- 2 Datgeliadau o fuddiannau personol a rhagfarnol**
www.abertawe.gov.uk/DatgeliadauBuddiannau
- 3 Gwahardd Pleidleisiau Chwip a Datgan Chwipiau'r Pleidiau**
- 4 Cofnodion** **1 - 3**
- 5 Llythyr**
- 6 Cwestiynau gan y Cyhoedd**
Gellir cyflwyno cwestiynau'n ysgrifenedig i'r adran Graffu craffu@abertawe.gov.uk tan ganol dydd ar y diwrnod gwaith cyn y cyfarfod. Cwestiynau ysgrifenedig sy'n cael blaenoriaeth. Gall y cyhoedd ddod i'r cyfarfod a gofyn cwestiynau'n bersonol os oes digon o amser. Mae'n rhaid bod cwestiynau'n berthnasol i eitemau ar ran agored yr agenda a byddwn yn ymdrin â hwy o fewn cyfnod o 10 munud.
- 7 Craffu ar y gyllideb flynyddol: am ei bod yn ymwneud â materion br addysg**
Roedd y Cynghorydd Robert Smith (Aelod y Cabinet dros Blant, Addysg a Dysgu Gydol Oes) a Addysg [Cabinet Papers 15/02/2023 \(ar gael ar-lein o 09/02/2023\)](#)
- 8 Crynhoi Barn a Chyflwyno Argymhellion**

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| 9 | Cynllun Gwaith | 4 - 5 |
| 10 | Er Gwybodaeth - Rhestr Deilliannau Arolygiadau Ysgolion Unigol Diweddar | 6 - 7 |

Cyfarfod nesaf: Dydd Iau, 22 Chwefror 2024 am 4.00 pm

Huw Evans

Huw Evans
Pennaeth y Gwasanaethau Democrataidd
Dydd Llun, 5 Chwefror 2024

Cyswllt: Craffu

Agenda Item 4



City and County of Swansea

Minutes of the **Scrutiny Performance Panel – Education**

Multi-Location Meeting - Gloucester Room, Guildhall / MS

Teams

Thursday, 18 January 2024 at 4.30 pm

Present: Councillor L R Jones (Chair) Presided

Councillor(s)

A Davis
Y V Jardine
F D O'Brien

Councillor(s)

A M Day
S M Jones
A J O'Connor

Councillor(s)

B Hopkins
S Joy

Co-opted Member(s)

Beth Allender

Other Attendees

Cllr Robert Smith
David Bradley

Cabinet Member for Education and Learning
Partneriaeth Link Officer

School

Gowerton Comprehensive
Gowerton Primary
Llanrhidian Primary
Penclawdd Primary
Pen-y-Fro Primary
Waunarlwydd Primary

Headteacher

Kath Lawlor
Iain Ashton
Donna Caswell
Louisa Reynolds-Milnes
Rachel Lewis
Jamie Evans

Chair of Governors

Morrison Frew
Susan Jones

Officer(s)

Helen Morgan-Rees
Michelle Roberts
David Thomas

Director of Education
Scrutiny Officer
Principal School Improvement Advisor

Apologies for Absence

Councillor(s): J D McGettrick.
Co-opted Member(s): Elizabeth Lee

112 Disclosure of Personal and Prejudicial Interests.

Personal Interest declared by Cllr S M Jones and Cllr B Hopkins.

113 Prohibition of Whipped Votes and Declaration of Party Whips

None

114 Minutes

The Minutes of the meeting on the 14 December 2023 were agreed by the Panel.

115 Letter/s

The letter to the Cabinet Member following the Panel meetings on the 23 November 2023 and 14 December 2023 was noted.

116 Public Questions

No public questions were received.

117 Cluster Working - Curriculum for Wales

The Panel welcomed the Dave Bradley who is the link officer for the cluster from Partneriaeth. He gave an overview of the support provided to the cluster and then outlined progress. He said that the North Gower Partnership is a strong partnership, which has a long history of working together even before the introduction of the Curriculum for Wales. They are and have been making very good progress with its introduction. Partneriaeth work in partnership with them as equals because Partneriaeth gain as much from the relationship and learning as the schools.

The Panel welcomed Headteachers and Chairs of Governors from across the North Gower Partnership. The Panel sent them a set of questions, relating to the introduction of the Curriculum for Wales, in advance of the meeting and the Partnership provided a presentation outlining the work of the partnership and addressing those questions. This included:

- a) How is it going so far?
- b) What are you finding most challenging?
- c) How are you supporting your teachers and school staff to transition to the new curriculum?
- d) How are you working together as a cluster to ensure a consistency of approach?
- e) How do you know how effectively you are implementing the Curriculum for Wales in the Gowerton cluster?
- f) How are you taking learners along with you on this journey?
How is information about the curriculum being shared with the learners? How are the learners responding to the curriculum, particularly those who have had experience of both systems?
- g) How do you feel about the support you have received from the local authority and Partneriaeth?

The presentation by the Partnership gave an overview of progress, including:

- How the partnership looks the consistency of principle rather than practice.
- The makeup of the partnership including schools involved, numbers of pupils etc.
- The history of the partnership
- Looking at: key recommendations from Successful Futures, the 12 Pedagogical Principles.

- The cluster has three recent headteachers who are leaders of learning
- Introduction of 'can do attitude' 'kanga' kangaroo branding across the cluster, showing consistent approach.
- Working with the local authority and Partneriaeth
- Siarter Iaith progress
- The North Gower Partnership progression plan, progress and future plans
- Development of the North Gower Partnership website and its contents
- The consistent use of researched principles and policies across the partnership including Safeguarding Manual and Attendance policy.
- Supporting staff across the cluster using those principles and policies

The Panel at the meeting also asked:

- What are the deprivation levels across the cluster area
- How are the cluster funding the North Gower Partnership and other resources being used, do they use a common or shared budget.
- What do you think are the key factors to your success as a cluster in taking forward the Curriculum for Wales.
- What are the opportunities for learning used.
- The use of consistency in for example Kanga and policies etc - does this help pupils when transitioning from Primary to Secondary School in the cluster.
- What have been the attendance rates particularly for comprehensive

A summary of the Panels views on progress and the responses to those questions asked will form part of the letter to the Cabinet Member following the meeting.

118 Work Plan for 2023/2024

The Work Plan for 2023/2024 was noted.

The meeting ended at 5.50pm

Chair

Agenda Item 9

Education Scrutiny Performance Panel DRAFT Work Programme 2023/2024

Date	Items to be discussed	Who invited
Meeting 1 15 Jun 23 4.00pm	<ol style="list-style-type: none"> 1. Additional Learning Needs Reform Annual Update (watching brief item) (Kate Phillips and Alison Lane) 2. New Curriculum for Wales Annual Update (watching brief item) (David Thomas) 3. Estyn Inspection – progress with recommendations (Sarah Hughes) 4. Key issues affecting education 2023/24 (Helen Morgan Rees) then discuss draft Work Programme for 2023/24 	Cabinet Member and Director Relevant officers
Meeting 2 13 Jul 23 4.00pm	<ol style="list-style-type: none"> 1. Managing and Improving School Attendance including data 2. Managing and Improving School Exclusions including data (Kate Phillips and Helen Howells) 	Cabinet Member and Director
Meeting 3 14 Sep 23 4.00pm	<ol style="list-style-type: none"> 1. Looked after Children, support and progress in school (Kate Phillips and Helen Howells) 2. Following up on the 10 CDC recommendations (referred from Education Cabinet Development Committee) (Sarah Hughes) 3. Feedback from Partneriaeth Scrutiny Councillor Group 	Cabinet Member and Director Panel Convener
Meeting 4 19 Oct 23 4.00pm	Schools Session and Site Visit 1 – Gorseinon Primary School School Development Plan (Pre-meeting with School Improvement Advisor 18 Oct)	
Meeting 5 23 Nov 23 4.00pm	<ol style="list-style-type: none"> 1. Reducing disadvantage in Schools, including pupil development grant, roll out of free school meals, cost of the school day and school uniform (Kelly Small) 2. School Improvement Service Annual Update (David Thomas) 3. Cookery in Schools (Rhodri Jones) 	Cabinet Member and Director
Meeting 6 14 Dec 23 4.30pm	<ol style="list-style-type: none"> 1. Annual Education Performance against identified priorities (RAG) including Estyn Inspection recommendations progress update (Sarah Hughes) and Cabinet Member Q&A 2. Feedback from Partneriaeth Scrutiny Councillor Group 	Cabinet Member and Director Panel Convener
Meeting 7 18 Jan 24 4.30pm	Introducing the New Curriculum for Wales – a meeting with a Secondary School and its Cluster Primaries – Gowerton Comprehensive School cluster. (Pre-meeting with School Improvement Advisor on 17 Jan at 4.30pm)	Headteachers and Chairs of Governors
Meeting 8 12 Feb 24 3pm	Annual Council Budget as it relates to education matters	Cabinet Member and Director

Meeting 9 22 Feb 24 4.00pm	Schools Session 2 – Clydach Primary School School Development Plan. Confirmed (Pre-meeting with School Improvement Advisor 20 Feb at 4.30pm)	Headteacher and Chair of Governors
Meeting 10 14 Mar 24 4.00pm (Tba)	Schools Session and Visit 3 – Bishopston Comprehensive School School Development Plan (pre-meeting with School Improvement Advisor tba)	Headteacher and Chair of Governors
Meeting 11 18 Apr 24 4.00pm	<ol style="list-style-type: none"> 1. Religion, Values and Ethics Education (Jennifer Harding-Richards) 2. Hearing the Voices of Children and Young People (Rhodri Jones) 3. Education Other Than At School services (EOTAS) Annual Update (Kate Phillips) 	Cabinet Member and Director
Meeting 12 9 May 24 4.00pm	<ol style="list-style-type: none"> 1. Quality in Education (QEd) / Sustainable Communities for Learning Update (Louise Herbert-Evans) 2. Swansea Skills Partnership Annual Update (David Bawden) 3. End of year review in Education Scrutiny 	Cabinet Member and Director

To be added when we have more information from Welsh Government: Performance in Swansea Schools – Swansea Education Directorate/Cabinet Member and Partneriaeth (Annual) - Partneriaeth Legal Agreement says ‘Each Council’s scrutiny committee for children’s and education services will meet at least once a year to consider performance and progress in their schools such meetings to be attended by Council and PARTNERIAETH staff equipped to answer questions’.

The Panel will also receive relevant individual school Estyn reports as they are published, along with any other reports or information relevant to Education Scrutiny.

Background

Cllr Robert Smith, Cabinet Member for Education and Learning
Helen Morgan Rees, Director of Education

The Officers listed in above timetable and their roles:

Sarah Hughes (Head of Education Strategy)
Rhodri Jones (Head of Achievement and Partnership Service)
Kate Phillips (Head of Vulnerable Learners)
Alison Lane (Head of Additional Learning Needs Team)
Kelly Small (Head of Planning and Resources Team)
David Thomas (Principal School Improvement Officer)
Karin Jenkins (Head of Swansea Music)
Amanda Taylor (Head of PRU and BSU)
Jennifer Harding-Richards (Religion, Values and Ethics Adviser)
Louise Herbert-Evans (Team Manager Capital)
Lisa Collins (Child Protection and Safeguarding Officer – Vulnerable Learners)
Helen Howells (Team Manager Pupil Support – Vulnerable Learners)

Agenda Item 10

Individual School Estyn Reports 2023/2024 (Between 1 Sep 2023 and 1 Feb 2024)

Sketty Primary School

Published 4th September: [Inspection report Sketty Primary School 2023 \(gov.wales\)](#)

Recommendations:

R1 Refine self-evaluation processes to ensure that leaders consistently identify the impact of improvement strategies on pupils' learning and progress

R2 Improve pupils' Welsh speaking skills

Estyn will invite the school to prepare a case study on its work in relation to its work on how the school develops pupils' creative skills through a worthwhile programme of professional learning and highly effective curriculum provision.

Inspection Report: Cefn Hengoed Community School

Published 11th December: [Inspection Report Template \(gov.wales\)](#)

Recommendations:

R1 Refine improvement processes and planning to include the few areas for further development identified in this inspection.

Estyn will invite the school to prepare a case study on its work in relation to the provision for the progressive development of pupils' skills and the work to tackle the impact of poverty on pupils' attainment and well-being.

Inspection Report: YG Gwyr

Published 18th December: [Inspection report Ysgol Gyfun Gŵyr 2023 \(gov.wales\)](#)

Recommendations:

R1 Improve the shortcomings identified about teaching in the report

R2 Ensure that leaders at all levels have clear and strategic responsibilities to drive improvements across the school

R3 Ensure that all leaders undertake a wide range of quality assurance activities and strengthen their ability to evaluate the impact of provision on pupils' progress

R4 Work with the local authority to address the health and safety issues identified during the inspection

Estyn will invite the school to prepare a case study on its work in relation to the physical well-being, nutritional well-being and holistic well-being lessons that are delivered to the school's youngest pupils.

Ysgol Gynradd Gymraeg Tirdeunaw

Published 19 January 2024: [Inspection report Ysgol Gynradd Gymraeg Tirdeunaw 2023 \(gov.wales\)](#)

Recommendations:

R1 Develop opportunities for the youngest pupils to foster and develop their independent learning skills and creative ability both inside and outside the classroom

R2 Expand opportunities for pupils to make independent choices about what to learn and how to present their work

R3 Strengthen the role of governors to enable them to operate more effectively as critical friends

Danygraig Primary School

Published 26/01/24: [Inspection report Danygraig Primary School 2023 \(gov.wales\)](#)

Recommendations:

R1 Improve pupils' reading and digital skills.

R2 Provide pupils with opportunities to broaden their knowledge about books and authors and develop a love of reading.

R3 Ensure that all teachers plan learning experiences that enable all pupils to make the progress they are capable of.